

f40 survey to determine the working relationship between academies and their former local authority



1. Name and address of academy

	Response Count
	19
answered question	19
skipped question	0

2. Position of person completing the survey

	Response Percent	Response Count
Headteacher	100.0%	19
Governor	0.0%	0
Other (please specify)		0
answered question		19
skipped question		0

3. Academy conversion phase

	Response Percent	Response Count
Primary	52.6%	10
Secondary	47.4%	9
All through	0.0%	0
answered question		19
skipped question		0


4. Date of your conversion to an academy

	Response Count
	19
answered question	19
skipped question	0



5. Number of students (including 6th form)

	Response Count
	19
answered question	19
skipped question	0

6. Type of academy

		Response Percent	Response Count
Converter		100.0%	18
Sponsored		0.0%	0
		answered question	18
		skipped question	1

7. As part of your move to become an academy, did you join an academy chain or other federation of academies/schools that you were not part of before?

		Response Percent	Response Count
Yes		15.8%	3
No		84.2%	16

If so, please give the name of the Academy Chain or Federation here 3

answered question 19

skipped question 0



8. Name of former maintaining local authority

	Response Count
	19

answered question 19

skipped question 0

9. Since your conversion to academy status, has your interaction with your local authority


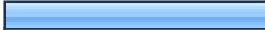


		Response Percent	Response Count
Increased		0.0%	0
Stayed the same		42.1%	8
Decreased		57.9%	11
Ceased		0.0%	0

Please add any comments you would like to offer 7

answered question 19

skipped question 0

10. What were the primary reasons for seeking academy status?





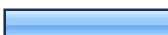
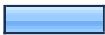






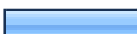










		Response Percent	Response Count
Financial		26.3%	5
Greater freedoms		42.1%	8
Dissatisfaction with the local authority		10.5%	2
Other		21.1%	4








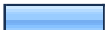
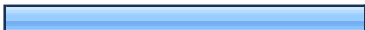



Please add any comment you would like to offer 10

answered question 19

skipped question 0

11. Which services do you currently buy-in from your local authority?

		Response Percent	Response Count
Admissions		89.5%	17
Admissions appeals		57.9%	11
Behaviour support		10.5%	2
Broadband services		52.6%	10
Buildings cleaning		26.3%	5
Building facilities		0.0%	0
Building maintenance services		15.8%	3
Caretaking services		5.3%	1
Corporate purchasing		5.3%	1
CRB checks		57.9%	11
Education welfare		57.9%	11
Ethnic diversity services		10.5%	2
Financial		26.3%	5
Grounds maintenance		21.1%	4
Health & safety		68.4%	13
Human resources		42.1%	8
Information services		15.8%	3
ICT services		47.4%	9
ISP and email		31.6%	6
Learning support		26.3%	5
Legal and management services		21.1%	4
Library services		15.8%	3
Manual handling		10.5%	2
Music services		31.6%	6


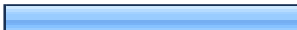
Occupational health		36.8%	7
Payroll		52.6%	10
Pest control		0.0%	0
Procurement		5.3%	1
Road safety training		15.8%	3
School governance		52.6%	10
School improvement		5.3%	1
School meals services		15.8%	3
School performance		15.8%	3
SIMS support		57.9%	11
Swimming lessons		10.5%	2
Travel & subsistence claims		21.1%	4
VAT advisory services		5.3%	1
14-19 services		0.0%	0

Please list any other services you buy-in that are not listed here 7

answered question 19

skipped question 0

12. Do you consider that there is still a role for your former local authority in school improvement at your school?



		Response Percent	Response Count
Yes		52.6%	10
No		47.4%	9

If no, why not? 9



answered question 19

skipped question 0


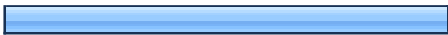
13. In comparing your academy with other schools in your area (in terms of performance in particular) do you use your former local authority to help you with this?

		Response Percent	Response Count
Yes		52.6%	10
No		47.4%	9
answered question			19
skipped question			0



14. Do you support any local authority schools?

		Response Percent	Response Count
Yes		47.4%	9
No		52.6%	10
If yes, how many?			10
answered question			19
skipped question			0

15. Do you do this in conjunction with the school's local authority?

		Response Percent	Response Count
Yes		28.6%	4
No		71.4%	10
answered question			14
skipped question			5

16. Do you discuss funding matters with your former local authority?

		Response Percent	Response Count
Yes		52.6%	10
No		47.4%	9
	If yes, what?		6
answered question			19
skipped question			0

17. Do you consider that local authorities still have any role with regard to your school or pupils in your school? If yes, can you state what role(s) and why?

	Response Count
	17
answered question	17
skipped question	2



18. Which of these statements do you consider reflect your feelings about the relationship with your local authority? Please tick a box for each statement

	Agree	Disagree	Neither agree or disagree	Rating Count
My local authority is one of my academy's partners	38.9% (7)	33.3% (6)	27.8% (5)	18
I am fully supportive of the work my local authority undertakes	27.8% (5)	11.1% (2)	61.1% (11)	18
There is still a role for local authorities in education in the future	66.7% (12)	5.6% (1)	27.8% (5)	18
This academy continues to buy many services from its former local authority and expects to continue to do so in future	44.4% (8)	38.9% (7)	16.7% (3)	18
This academy still buys a few services from its former local authority, but does not expect that to continue beyond two years	23.5% (4)	47.1% (8)	29.4% (5)	17
Beyond the statutory work that this academy and former local authority undertakes together (e.g. SEN and Schools Forum), I choose not to interact with the local authority	22.2% (4)	61.1% (11)	16.7% (3)	18
Local authorities are dinosaurs in today's education world - the sooner they are extinct the better	5.6% (1)	61.1% (11)	33.3% (6)	18
I think smaller schools will need a local authority safety net	61.1% (11)	22.2% (4)	16.7% (3)	18
I think there is a continuing role for the local authority as a catalyst for collaboration	55.6% (10)	22.2% (4)	22.2% (4)	18
I can't see a continuing role for the local authority	21.1% (4)	52.6% (10)	26.3% (5)	19
As local authorities have a wealth of local knowledge, they can personalise responses in a way that simply won't be possible from a huge central/national department	50.0% (9)	22.2% (4)	27.8% (5)	18
answered question				19



skipped question

0

19. Are you aware of f40's campaign for fairer funding?

		Response Percent	Response Count
Yes		94.7%	18
No		5.3%	1
answered question			19
skipped question			0

20. Do you think this campaign will affect your school's funding in the future?

		Response Percent	Response Count
Yes		82.4%	14
No		17.6%	3
Please explain your reasons			15
answered question			17
skipped question			2

Q1. Name and address of academy

1	Charlton Kings Junior School East End Road Charlton Kings Cheltenham GL53 8QE	Feb 26, 2013 2:40 AM
2	Pilton Community College	Feb 25, 2013 10:50 AM
3	Mottram St Andrew Primary Academy	Feb 22, 2013 6:39 AM
4	Gillotts Gillotts Lane Henley-on-Thames RG9 1PS	Feb 21, 2013 6:16 AM
5	Horbury Bridge CE J&I Bridge Road alefield	Feb 21, 2013 5:56 AM
6	Guthlaxton College Station Road Wigston, LE18 2DS	Feb 21, 2013 5:23 AM
7	Webheath First School Academy Downsell Road Webheath Redditch B97 5RJ	Feb 21, 2013 4:56 AM
8	Eastfield Primary School Leics	Feb 21, 2013 4:37 AM
9	Christ Church Academy Old Road Stone	Feb 11, 2013 2:54 AM
10	The Vale Academy Grammar School Road Brigg North Lincolnshire LN76DN	Feb 9, 2013 9:53 AM
11	Droitwich Spa High School Briar Mill Droitwich Spa WR9 0AA	Feb 7, 2013 2:12 PM
12	St Mary's Catholic Primary Voluntary academy	Feb 7, 2013 8:46 AM
13	Rosary Catholic Primary School Beeches Green Stroud GL5 4AB	Feb 7, 2013 6:51 AM
14	Cottenham Academy High Street Cottenham Cambs CB24 8UA	Feb 7, 2013 4:43 AM
15	The King's School Ottery St Mary Devon EX11 1RA	Feb 7, 2013 12:16 AM
16	Hanwell Fields Community School	Feb 6, 2013 1:12 PM
17	Cleeve School Bishops cleeve Cheltenham Gloucestershire GL52 8AE	Feb 6, 2013 10:32 AM
18	Pen Mill Infant and Nursery Academy St Michael's Ave Yeovil Somerset BA21 4LD	Feb 6, 2013 10:12 AM
19	Bishops Cleeve Primary Academy	Feb 6, 2013 10:07 AM

Q4. Date of your conversion to an academy

1	1 August 2011	Feb 26, 2013 2:40 AM
2	1st July 2011	Feb 25, 2013 10:50 AM
3	1st April 11	Feb 22, 2013 6:39 AM
4	1 March 2012	Feb 21, 2013 6:16 AM
5	1st April 2012	Feb 21, 2013 5:56 AM
6	Nov 1, 2013	Feb 21, 2013 5:23 AM
7	1.4.12	Feb 21, 2013 4:56 AM
8	Oct 1st 2012	Feb 21, 2013 4:37 AM
9	August 2011	Feb 11, 2013 2:54 AM
10	1st September 2011	Feb 9, 2013 9:53 AM
11	July 2011	Feb 7, 2013 2:12 PM
12	1st April 2012	Feb 7, 2013 8:46 AM
13	1st September 2011	Feb 7, 2013 6:51 AM
14	1st Sept 2011	Feb 7, 2013 4:43 AM
15	April 2011	Feb 7, 2013 12:16 AM
16	1st March 2012	Feb 6, 2013 1:12 PM
17	June 2011	Feb 6, 2013 10:32 AM
18	01/10/12	Feb 6, 2013 10:12 AM
19	August 2012	Feb 6, 2013 10:07 AM

Q5. Number of students (including 6th form)

1	380	Feb 26, 2013 2:40 AM
2	1300	Feb 25, 2013 10:50 AM
3	163	Feb 22, 2013 6:39 AM
4	848	Feb 21, 2013 6:16 AM
5	115	Feb 21, 2013 5:56 AM
6	1333	Feb 21, 2013 5:23 AM
7	302	Feb 21, 2013 4:56 AM
8	240	Feb 21, 2013 4:37 AM
9	520	Feb 11, 2013 2:54 AM
10	740	Feb 9, 2013 9:53 AM
11	1,360	Feb 7, 2013 2:12 PM
12	180	Feb 7, 2013 8:46 AM
13	184	Feb 7, 2013 6:51 AM
14	900	Feb 7, 2013 4:43 AM
15	1139	Feb 7, 2013 12:16 AM
16	330	Feb 6, 2013 1:12 PM
17	1560	Feb 6, 2013 10:32 AM
18	169 plus 50 plus PT Nursery	Feb 6, 2013 10:12 AM
19	490	Feb 6, 2013 10:07 AM

Q7. As part of your move to become an academy, did you join an academy chain or other federation of academies/schools that you were not part of before?

1	STEP	Feb 21, 2013 4:37 AM
2	School Partnerhsip Trust	Feb 9, 2013 9:53 AM
3	united learning	Feb 6, 2013 1:12 PM

Q8. Name of former maintaining local authority

1	Gloucestershire	Feb 26, 2013 2:40 AM
2	Devon	Feb 25, 2013 10:50 AM
3	Cheshire East	Feb 22, 2013 6:39 AM
4	Oxfordshire	Feb 21, 2013 6:16 AM
5	Wakefield	Feb 21, 2013 5:56 AM
6	Leicestershire	Feb 21, 2013 5:23 AM
7	Worcestershire	Feb 21, 2013 4:56 AM
8	Leics	Feb 21, 2013 4:37 AM
9	Staffordshire	Feb 11, 2013 2:54 AM
10	North Lincolnshire	Feb 9, 2013 9:53 AM
11	Worcestershire	Feb 7, 2013 2:12 PM
12	North lincolnshire	Feb 7, 2013 8:46 AM
13	Gloucestershire	Feb 7, 2013 6:51 AM
14	Cambridgeshire	Feb 7, 2013 4:43 AM
15	Devon	Feb 7, 2013 12:16 AM
16	oxfordshire	Feb 6, 2013 1:12 PM
17	Gloucestershire	Feb 6, 2013 10:32 AM
18	Somerset	Feb 6, 2013 10:12 AM
19	Gloucestershire	Feb 6, 2013 10:07 AM

Q9. Since your conversion to academy status, has your interaction with your local authority

1	Had very little direct involvement previously as we were not eligible for support. Increased contact now is through support for another school so not direct interaction for the academy itself	Feb 21, 2013 5:56 AM
2	We have carefully selected which SLAs, services and individual contacts that we wish to maintain	Feb 21, 2013 4:56 AM
3	The relationship remains very positive.	Feb 9, 2013 9:53 AM
4	We have a good relationship with our LA They provide us with good services on the whole Where services are too expensive we source them elsewhere	Feb 7, 2013 8:46 AM
5	Our school was already voluntary aided before conversion, so any capital projects tended to be funded via LCVAP rather than the Local Authority. Many of the services from the Local Authority had to be bought back and most we are still able to buy in.	Feb 7, 2013 6:51 AM
6	interaction was always low	Feb 6, 2013 1:12 PM
7	We have bought back services from the LA and are finding all services provided have been very supportive. Leading up to conversion and during the process we found the LA support and advice excellent.	Feb 6, 2013 10:12 AM

Q10. What were the primary reasons for seeking academy status?

1	Financial and greater freedoms	Feb 26, 2013 2:40 AM
2	We felt it was important to be with the majority and we could see that full academisation was the direction of travel for the secondary sector.	Feb 21, 2013 6:16 AM
3	A combination of all of the above and the fact that it seemed to be the future direction for schools so we may as well be in it earlier rather than later The LA has not been effective in supporting vulnerable or struggling schools despite keeping some of my own schools budget so is not value for money. As a church school, part of our core purpose is to share what we have with others...as an academy working within the diocesan umbrella trust, we can use our expertise and resources more effectively to support others A better financial position was a very strong incentive	Feb 21, 2013 5:56 AM
4	Financial was a significant factor as well as the future LA inability to fully meet our needs	Feb 21, 2013 5:23 AM
5	And Financial Dissatisfaction with elements of the LA	Feb 21, 2013 4:56 AM
6	LA was being reduced as a viable organisation and we fely best to convert and form a chain to protect our status	Feb 21, 2013 4:37 AM
7	To change from VA status to a more stable structure	Feb 7, 2013 8:46 AM
8	no vision from LA, no leadership (too many CEO's on last 8 yrs), too many re structurings, poor service from depts such as H&S, HR, Finance.....	Feb 6, 2013 1:12 PM
9	We did not feel that the financial benefits would be huge but we did feel that we would open up more choices regarding the way forward for the school rather than having decisions imposed on us.	Feb 6, 2013 10:12 AM
10	Financial too as we wre the largest sprmary school in Gloucestershire and tin the bottom five for per pupil funding.	Feb 6, 2013 10:07 AM

Q11. Which services do you currently buy-in from your local authority?

1	Supply insurance. Governor guidance and association, Safeguarding, Copyrights/Performing rights licence, free meal checks. Others are sometimes obtained as and when required	Feb 26, 2013 2:40 AM
2	Licensing	Feb 21, 2013 6:16 AM
3	Educational Psychology Service Diversity Service	Feb 9, 2013 9:53 AM
4	Property Care Services	Feb 7, 2013 6:51 AM
5	use SEN officers and EP for statutory work ...no cost to academy no cost to admissions service but use	Feb 6, 2013 1:12 PM
6	AEO	Feb 6, 2013 10:32 AM
7	Assessment support and curriculum support.	Feb 6, 2013 10:12 AM

Q12. Do you consider that there is still a role for your former local authority in school improvement at your school?

1	Using private adviser plus experience in our cluster of schools	Feb 22, 2013 6:39 AM
2	As a Good school, we are confident we can procure for ourselves. However I do believe there is a role for LAs in school improvement in general.	Feb 21, 2013 6:16 AM
3	It doesn't have the up to date expertise to support successful schools and doesn't do so because they are meant to support themselves. It should have a role but the LA would have to be considerably different in the way it operates now if this were to happen successfully	Feb 21, 2013 5:56 AM
4	They had a limited input previously.	Feb 21, 2013 5:23 AM
5	There is excellent support from the SPTA.	Feb 9, 2013 9:53 AM
6	We can find better quality advice which is tailored exactly to our needs elsewhere.	Feb 7, 2013 2:12 PM
7	The Local Authority have had to reduce staff and make cuts to the budget, for School Improvement Services. Support is really only available for schools in danger of failing Ofsted and Local Authority Maintained schools.	Feb 7, 2013 6:51 AM
8	never has been a role, other than early years but that has ceased since becoming an academy	Feb 6, 2013 1:12 PM
9	They have shown that they are only able to manage statutory duties with mediocrity, They have made a 3rd of the workforce redundant and have few staff of any calibre.	Feb 6, 2013 10:07 AM

Q14. Do you support any local authority schools?

1	Not actively but we develop partnerships through cluster meetings	Feb 26, 2013 2:40 AM
2	1	Feb 22, 2013 6:39 AM
3	1	Feb 21, 2013 5:56 AM
4	2	Feb 21, 2013 4:56 AM
5	1	Feb 21, 2013 4:37 AM
6	We work alongside 5 other schools	Feb 7, 2013 8:46 AM
7	A very informal relationship	Feb 7, 2013 12:16 AM
8	four in a local consortium	Feb 6, 2013 1:12 PM
9	1 at present but also work in local partnership with 2 others and with a wider Federation.	Feb 6, 2013 10:12 AM
10	2	Feb 6, 2013 10:07 AM

Q16. Do you discuss funding matters with your former local authority?

1	We purchase this advice from the LA advisor - invaluable	Feb 26, 2013 2:40 AM
2	SEN	Feb 22, 2013 6:39 AM
3	I am on Schools Fourm	Feb 21, 2013 6:16 AM
4	Usually around which funding has or has not been delegated.	Feb 6, 2013 10:32 AM
5	Funding that comes through LA e.g school action, pupil premium Advice on GAG funding.	Feb 6, 2013 10:12 AM
6	I am on the schools forum.	Feb 6, 2013 10:07 AM

Q17. Do you consider that local authorities still have any role with regard to your school or pupils in your school? If yes, can you state what role(s) and why?

1	Yes - clearly a problem when missing eg PRS, EWO. These larger trades are vital in bridging between school and Government directives	Feb 26, 2013 2:40 AM
2	Some admin role. The Local Authority abdicated its strategic role on favour of a cost-cutting agenda a long time ago.	Feb 25, 2013 10:50 AM
3	no	Feb 22, 2013 6:39 AM
4	Yes - Admissions, Attendance, Early intervention, SEN, Fair Access, Funding, Provision of services	Feb 21, 2013 6:16 AM
5	The answer depends on the personnel and effectiveness of the individual LA.	Feb 21, 2013 5:56 AM
6	No, their influence seems to be tending towards reactionary policy rather than supportive.	Feb 21, 2013 5:23 AM
7	Admissions Statementing & SEN	Feb 21, 2013 4:56 AM
8	yes school improvement	Feb 21, 2013 4:37 AM
9	Not really although they sometimes put on Catch Up events for Maths which we have used. Also Careers events.	Feb 9, 2013 9:53 AM
10	NO	Feb 7, 2013 2:12 PM
11	Yes, Funding Statutory responsibilities	Feb 7, 2013 8:46 AM
12	The Local Authority has a statutory duty to oversee the welfare of pupils in all schools.	Feb 7, 2013 6:51 AM
13	I believe that LAs can still play a key role in sharing best practice	Feb 7, 2013 4:43 AM
14	Very marginally with their statutory duties in terms of admissions, transport, SEN	Feb 7, 2013 12:16 AM
15	admissions, SEN safeguarding training for staff,	Feb 6, 2013 1:12 PM
16	Provision of specialised services e.g. traveller support	Feb 6, 2013 10:32 AM
17	No	Feb 6, 2013 10:07 AM

Q20. Do you think this campaign will affect your school's funding in the future?

1	Hopefully!	Feb 26, 2013 2:40 AM
2	Devon is a poorly funded area and hopefully will eventually be brought up closer to the median.	Feb 25, 2013 10:50 AM
3	Don't know anything about it	Feb 21, 2013 5:56 AM
4	I hope that the F40 group can help rebalance the stark differences between the funding of similarly deprived schools. Why is it that in Leicestershire the funding is the lowest in the country. This simply can not be fair.	Feb 21, 2013 5:23 AM
5	It has not managed to improve the funding so far. We are significantly better off as an Academy than as an LA school in the f40	Feb 21, 2013 4:56 AM
6	We need more money and the f40 is best chance	Feb 21, 2013 4:37 AM
7	Not sure	Feb 11, 2013 2:54 AM
8	I sincerely hope so. Our funding is very poor and we are apart of the f40 group.	Feb 9, 2013 9:53 AM
9	I hope that it will reduce inequalities in the funding of similar schools	Feb 7, 2013 8:46 AM
10	Gloucestershire is a lower funded authority, so any move towards fairer funding can only improve the situation for schools in Gloucestershire.	Feb 7, 2013 6:51 AM
11	The inequality in our funding system is a national disgrace. The campaign must work because it is morally and politically the right thing.	Feb 7, 2013 4:43 AM
12	We have been supporting this for the last 10 years and we are still in the bottom ten funded authorities - it makes no difference if it is a maintained or academy school. I honestly do not see any outcomes for all the campaigning that has happened - as the eternal optimist I will still continue to support the f40	Feb 7, 2013 12:16 AM
13	Maintaining the pressure for equality of funding for an area which has suffered over a long period of time	Feb 6, 2013 10:32 AM
14	Some concerns around not being funded adequately but still need further information.	Feb 6, 2013 10:12 AM
15	It has too as we are so badly funded - any squeeze on schools at the margin will have catastrophic effects on us.	Feb 6, 2013 10:07 AM